

CHANDLER JUNIOR HIGH SCHOOL

GUDANCE TOPICS

STUDENT ORIENTATION ISSUE

WELCOME TO THE CLASS OF
1986

DEBORAH YEGERLEHNER

↓ HOMEROOM

109

Ofc 791-8744
guidance 791-8745
Cafe 8744

SCHOOL COMMITTEE

Mayor Jordan Levy — Chairman
John F. Doherty — Vice Chairman
Arthur E. Chase
Konstantina Lukes
Raymond V. Mariano
Philip J. Niddrie
Edmund J. Tierney



**DESIGNED AND PRINTED AT
WORCESTER PUBLIC SCHOOLS
GRAPHIC ARTS CENTER
20 IRVING STREET**

Welcome to Shadeland Junior High! You are about to begin a new chapter in your educational career and we hope it will be both a successful and satisfying one. Shadeland Junior has a most unique school year to stage activities in which you can participate.

TABLE OF CONTENTS

INTRODUCTION.....	2
TEAMED-INSTRUCTION.....	3
COMPUTER SCHEDULE.....	4
CURRICULUM.....	5
HERE AND THERE.....	6
EXPLANATION OF DIFFERENT TERMS	
RULES AND REGULATIONS.....	7, 7A
BITS AND PIECES.....	8,9
MEDICAL, LUNCHES, TRANSPORTATION, LOCKERS, STUDY HALLS, DETENTIONS, LIBRARY, ASSEMBLIES	
STUDY SUGGESTIONS.....	10-13
CLUBS AND ACTIVITIES.....	14,15
EXTRA HELP - CHAPTER 766.....	16
LOOK AHEAD TO EIGHTH GRADE.....	17
FACULTY MEMBERS.....	18,19
FLOOR PLAN.....	20
BELL SCHEDULE.....	21



INTRODUCTION

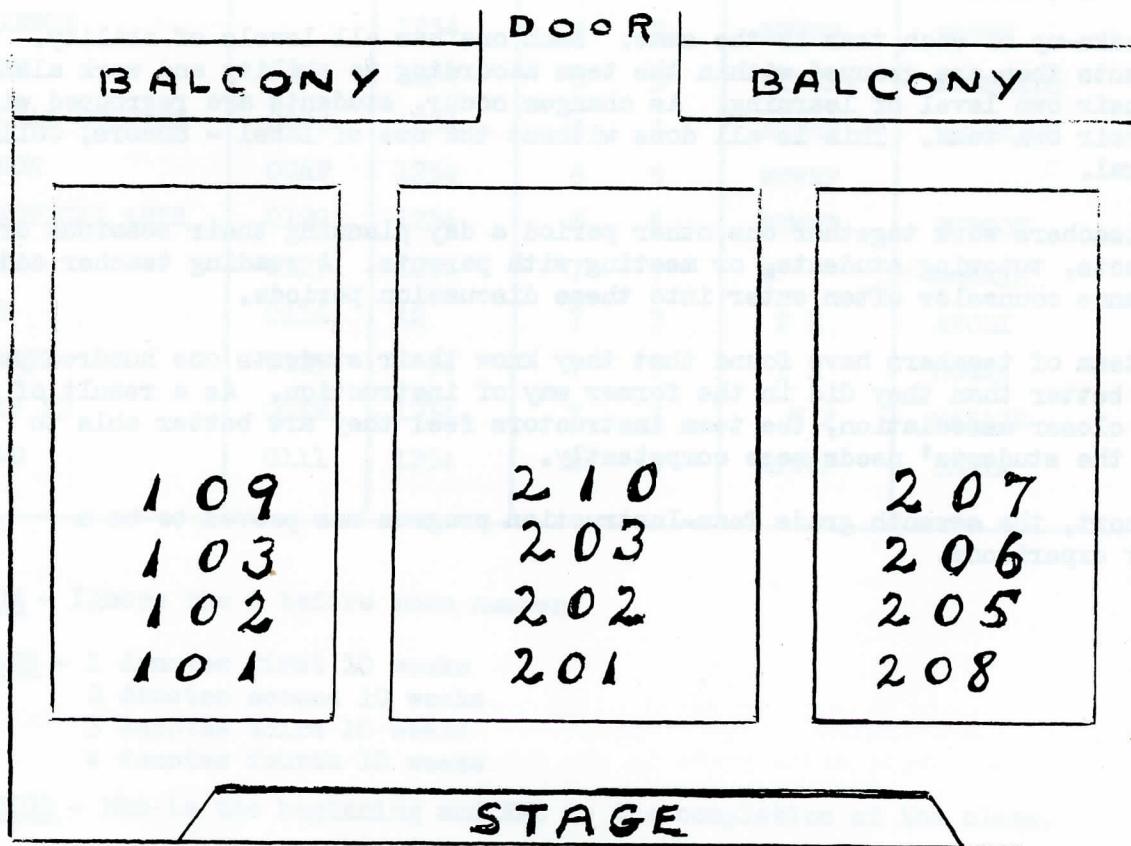
Welcome to Chandler Junior High!! You are about to begin a new challenge in your educational career and we hope it will be both a successful and happy experience. Chandler Junior has a most capable staff that is always available to provide help in case you encounter any difficulties.

This booklet provides you with information that we feel will be helpful. It is recommended that both you and your parents read this booklet together. You should, after reading, keep the booklet in a safe place and refer to it when you have questions.

The first day of school is Wednesday, September 3rd. At 8:00 A.M., you will enter the school auditorium to meet your new school friends and teachers. Remember the homeroom number on the cover of this booklet and sit in the section of the auditorium noted below.

The staff and I look forward to having you with us.

Dr. Charles Burack, Principal



TEAMED - INSTRUCTION

Teamed-Instruction at Chandler Junior High School was instituted in September of 1973. At that time two-thirds of the seventh graders were scheduled to one of two teams. The other third of the students was scheduled in the regular fashion of honors, college and general courses. In September of 1974 all seventh graders were put on one of three teams. This was done as the direct result of the success of teamed-instruction.

The structure of a team is accomplished by the placement of 105 to 115 students with a set of four teachers - in English, math, science and social studies. Each teacher has his own room and these rooms are adjacent to or across from one another. The students travel from one class to another during four periods which is half of their school day. This team time period may be used in various ways depending upon the planning done by the teachers. For example, one teacher may have a double period of time for a special project, or all class time may be shortened to allow for an entire team lecture or film. Various out-of school activities may be planned with no inconvenience to other teachers.

The make-up of each team is the same. Each one has all levels of ability. The students then are grouped within the team according to ability and work along at their own level of learning. As changes occur, students are regrouped within their own team. This is all done without the use of label - honors, college, general.

The teachers work together one other period a day planning their sessions or projects, tutoring students, or meeting with parents. A reading teacher and guidance counselor often enter into these discussion periods.

The team of teachers have found that they know their students one hundred percent better than they did in the former way of instruction. As a result of this closer association, the team instructors feel they are better able to meet the students' needs more competently.

In short, the seventh grade Team-Instruction program has proved to be a happy experience.

COMPUTER SCHEDULE

A computer schedule will be given to you on the first day of school. Since it tends to be somewhat confusing, a sample is shown below with the following explanation of the terms used.

NAME - HENRY WINKLER						
HOMEROOM - 0209						
COURSE	ROOM	TERMS 1234	PERIOD		DAYS	TEACHER
			BEG	END		
ENGLISH	0201	1234	1	1	MTWRF	O'NEILL, K
SCIENCE		1234	2	2	MTWRF	NOSEK
MATH	0203	1234	3	3	MTWRF	MARSELLO
SOCIAL STUDIES	0202	1234	4	4	MTWRF	HELENIUS
LUNCH	0CAF	1234	5	5	MTWRF	
PRACTICAL ARTS	0120	1234	6	6	MTWRF	SUTTON
MUSIC	0123	1234	7	7	M	McCANN
ART	0116	12	7	7	T R	AVOLI
HEALTH	0125	34	7	7	T R	HOGAN
PHYS ED	0GYM	1234	7	7	W F	SAVAGE
READ	0111	1234	8	8	MTWRF	SESSIA

ROOM - Ignore the 0 before room number.

TERMS - 1 denotes first 10 weeks
2 denotes second 10 weeks
3 denotes third 10 weeks
4 denotes fourth 10 weeks

PERIOD - BEG is the beginning and END is the completion of the class.

DAYS - The days of the week you attend the particular course such as MTWRF means every day and TR means Tuesday and Thursday.

CURRICULUM AT JUNIOR HIGH

7TH GRADE All students take five major subjects and required enrichment courses. The students fall into one of the two categories listed here:

MAJORS

ENGLISH
MATHEMATICS
LIFE SCIENCE
GEOGRAPHY
PRACTICAL ARTS AND/OR
DISCOVERING FRENCH AND SPANISH

ENGLISH
MATHEMATICS
LIFE SCIENCE
GEOGRAPHY
FRENCH I OR SPANISH I

Reading as a major will be offered to those students not reading on grade level.

XXXXXXXXXXXXXXXXXXXXXXXXXXXX

8TH GRADE All students take five major subjects plus the required enrichment courses.

MAJORS

ENGLISH
MATHEMATICS
PHYSICAL SCIENCE
U.S. HISTORY
INDUSTRIAL ARTS OR FOODS OR
CLOTHING OR DISCOVERING FRENCH
AND SPANISH

ENGLISH
MATHEMATICS
PHYSICAL SCIENCE
U.S. HISTORY
FRENCH I OR FRENCH II OR
SPANISH I OR SPANISH II

Reading as a major will be offered to those students not reading at grade level.

MINORS

READING (2X)
ART (2X)
MUSIC (1X)
PHYSICAL EDUCATION (2X)
HEALTH (2X)

INDUSTRIAL ARTS OR FOODS
OR CLOTHING (2X)
ART (2X)
MUSIC (1X)
PHYSICAL EDUCATION (2X)
HEALTH (2X)

XXXXXXXXXXXXXXXXXXXXXXXXXXXX

9TH GRADE Since ninth grade is the first year of high school, a student has more freedom in the selection of his/her courses. Five majors are required with an English and a mathematics course being two of these five. The other three are chosen from 20 to 25 electives offered. Students also take - physical education, typing, vocabulary development and other minor subjects chosen by the student.

HERE AND THERE

MAJOR - A major subject is one that is taken five times a week, every week.

MINOR - A minor subject is one that is taken less than five times a week.

MARKING SYSTEM - The grades for each quarterly marking period will be independent (on a non-cumulative basis) to better reflect the work of the student during that particular period. A final mark for the full year (September - June) will be given in June to denote the progress of the pupil for the full year. This then will be the mark that will count - the final mark.

FIRST HONORS - All A's in scholarship, conduct and effort in five times a week major subjects and all A's in conduct and effort in enrichment areas.

SECOND HONORS - All A's and B's in scholarship, conduct and effort in five times a week major subjects and all A's and B's in conduct and effort in enrichment areas.

HORACE MANN SCHOLAR - A student achieves a 90.0 average or better from his eighth and ninth grade major subjects.

NATIONAL JUNIOR HONOR SOCIETY - A student is inducted into this society in the ninth grade if he meets the following criteria (1) a 90 or better average in major subjects, including conduct and effort, in grade eight or grade nine (2) good character (3) service to the school (4) leadership.

7th and 8th GRADE PROMOTION - A student must pass all of his/her major subjects.

7th and 8th TRIAL PROMOTION - A student passes 4 of his/her 5 major subjects.

7th and 8th GRADE RETENTION - A student fails 2 or more of his/her 5 major subjects.

NINTH GRADE DIPLOMA - A student passes all five major subjects and physical education.

NINTH GRADE PARTIAL DIPLOMA - A student fails one or two of his/her five major subjects and/or physical education (these lost credits would have to be made up).

NINTH GRADE RETENTION - A student fails three or more of his/her five major subjects.

SUMMER SCHOOL - A student who has failed a major within ten points of passing (50-59) may make up the subject at summer school. If passing work is done and absences are not more than three days, then the F mark is changed officially to D-60 on the student's cumulative record.

NOTE: AS OF OUR PUBLICATION DATE THE SCHOOL COMMITTEE HAS VOTED TO DISCONTINUE SUMMER SCHOOL AS AN ECONOMY MEASURE. IF SUMMER SCHOOL IS TO BE REINSTATED A NOTICE WILL BE SENT HOME TO PUPIL IN NEED OF THIS SERVICE.

RULES AND REGULATIONS

TARDINESS TO SCHOOL - A bell will ring at 8 a.m. which is the signal for pupils to go to their homerooms. At 8:10 a.m. all students are to be in their homerooms in their correct seat. Any pupil who is not in his/her homeroom in his/her correct seat without a proper excuse at this time is tardy. Pupils may report to their homerooms between 8:10 and 8:20 a.m. Teachers will remove pupil's name from the absentee list and indicate that he is tardy. After 8:20 a.m. all tardy pupils will report to the Tardy Station in the main office to obtain a tardy slip.

NOTES FROM PARENTS OR GUARDIANS - All notes concerning tardiness or absenteeism are to be given to the homeroom teacher on the next school day. The note should include the date of tardiness or absenteeism and the reason.

CHANGE OF ADDRESS - The main office is to be informed on any change of address or phone number.

DISMISSALS - A student should report to the main office with a note from parent/guardian requesting the dismissal. If a student becomes ill at school, the parent/guardian is contacted before the student is allowed to be dismissed.

TEXTBOOKS - All books are loaned to the students for their use during the school year. They are to be covered and handled carefully. The student will be charged a fee for a lost book.

SCHOOL PROPERTY - Each student is expected to assume responsibility for the care of all school property. Damage of a malicious nature will be considered a very serious matter and must be repaired or replaced at the expense of the student at fault.

DRESS - Reasonable care and neatness in regard to dress and appearance are required of all students. Dress should not cause a health problem or to be disruptive to the education of students.

FIRE DRILLS - Fire drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys promptly and clears the building by the prescribed route as quickly as possible. Students are not permitted to talk during a fire drill.

SMOKING - Students are not permitted to smoke in the school building, and or near the campus, or on the school buses. Students found smoking are subject to suspension from school.

BUS RIDER RULES - Students should be on time at the designated school bus stops and should wait until the bus comes to a complete stop before attempting to enter. While on the bus, students should keep hands and heads inside the bus at all times. Remember that loud talking and laughing divert the driver's attention and make safe driving difficult. Horseplay is not permitted around or on the school bus.

RULES AND REGULATIONS cont.

CONDUCT - Pupils, while in or near school, are expected to conform at all times to all usual standards of good conduct and effort. This includes walking to school, riding the bus or waiting for the bus.

CLASS ATTENDANCE - All pupils are required to report on time to each class as assigned. They may not leave a class without permission of the teacher, who will sign a permission slip when issued by the Guidance Office, Library, Main Office, or another teacher.

SNOW - The throwing of snow and other objects is prohibited by City Ordinance. The throwing of snow or any object can result in serious injury and shall not be done at any time.

FIELD TRIPS - Students attending school functions, field trips and other school sponsored activities are bound by school rules and regulations and are subject to the authority of the chaperons.

FIGHTING - The nature of a school is such that fighting anywhere within the school boundaries is not allowed.

TRUANCY - Truancy is the illegal absence from school and is not allowed.

BITS AND PIECES

Medical Schedule - A nurse and two doctors are available to our students. All seventh graders are examined by the doctor unless they prefer to have a physical with their own doctors. Any student entering our school from outside the City of Worcester is given a physical examination. Students participating on the football, basketball and baseball teams are also required to have a physical. All seventh and eighth graders have a hearing test and all students are given an eye test. The following is the schedule of services to our building.

Nurse's schedule: Mrs. Dorothy Bernstein

<u>MONDAY</u>	<u>TUESDAYS</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
8:30 to 11:30	1:00 to 2:20	8:30 to 11:30	8:30 to 11:30	1:00 to 2:20

Dr. Erna Hamburger - Thursdays 9:00 to 11:00

Dr. Robert Lavoie - Wednesdays 10:30 to 11:30

Lunches - Hot lunches are priced at 40¢ and this would include milk. Milk can be bought separately for 5¢. Available at regular prices are potato chips, ice cream, and some packaged pastries. Free lunches are provided for the students that qualify. The appropriate form to apply for free lunch may be obtained at the main office.

Transportation - Free bus passes are issued to all students living two miles or more from the school. Students living within two miles from the school can buy bus tickets at a cost of \$2.00 for 10 tickets.

Lockers - Lockers are assigned by the homeroom teacher. The majority of lockers are four-section lockers. The four students assigned to the locker are responsible for obtaining a lock. Sometimes the office has some locks which can be rented or bought for \$4.00. Lockers near the art rooms, industrial arts room and rooms 125 and 126 are single lockers.

Study Hall - When students have a study period, they have the study in the auditorium. They must be on time just as they would for any regular class. It should also be understood that the student come fully prepared to study - books, pencils, paper, etc., whether they are coming from lunch or from a class.

Detentions - A detention is one form of punitive action given to a student for various reasons. A detention means that the student is not dismissed at 2:20 P.M., the regular dismissal time, but is assigned to a particular room to remain for an additional period. A few of the reasons that may result in a detention are:

- unexcused tardiness to class
- failure to be prepared for class
- disturbance within classroom or within any part of school building
- throwing snow
- fighting
- disrespectfulness

Library - The school library is open from 7:50 to 2:40 daily. Books are checked out for two weeks and may be renewed for another two weeks. Lost or damaged books must be paid for. All overdue books must be returned and all lost books must be paid for before a student may take out another book. Reference books and current magazines are to be used only in the library. All library passes are given out by the librarian between 8:00 and 8:08 A.M. for students to come out of the study hall and use the library.

Assemblies - Assemblies are a regularly scheduled part of the curriculum and as such, are designed to be educational as well as entertaining experiences. They provide one of the few opportunities in school to learn formal audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative. In live entertainment, unlike radio, television or movies, the performers are very conscious of their audience. Talking, whispering, whistling, stamping of feet and booing are discourteous. Yelling is appropriate only at pep assemblies.

1. Do not take books or coats to the assembly unless instructed otherwise.
2. Proceed to the assembly area quietly and promptly. Find your seat quickly.
3. When the chairperson of the assembly asks for your attention, give it to him/her immediately.
4. Be courteous to the performers and to your neighbors. Don't use an interval of applause or the short time between numbers to start conversation.
5. Applaud in keeping with the occasion. Applause should be generous and courteous. Never applaud during or after a devotional assembly.
6. Do not leave the assembly until dismissed.

STUDY SUGGESTIONS

Learning good study habits can mean better grades with less study time.

Plan Your Study Schedule

1. Place — choose a quiet corner and decide that you will use this only for study. You will need good lighting. Keep all of your study aids — dictionary, pens, pencils, ruler, etc. — at your study place. No radios! You will learn easier and retain more if there is no distracting sound.
2. Set up a schedule — each person's time schedule is different, so plan your study time after you have allowed time for all the things you have to do. Monday's schedule may be different from Tuesday's. The important part is to plan a certain amount of time for each day. Don't neglect to use the few minutes you may have at the beginning or end of each class, your study halls in school, and the school library.

In general, the ideal study times should be immediately before each class in which you recite (such as a language class) and immediately after a demonstrative or lecture class (when a teacher has explained how to do a math problem).

3. Decide how much time you need for each subject.
4. Allow time for reviews each week.
5. Your schedule is meant to give you time to get everything done; be willing to change it if something unexpected happens.

Hints for easier learning

1. Remember that any study system will only work if YOU want to learn.
2. Have a definite time and place to study.
3. Plan how to do your work; keep a notebook in which you list all your assignments. (Many teachers give work ahead of time—as much as a month on large projects). Keep track of when assignments are due.
4. Start with your most difficult subject.
5. Skim the assignment first to get a general idea of what it is about.
6. Keep alert while you are studying—ASK yourself questions, make notes, WRITE.
7. Read to answer questions. Most textbooks have a list of questions at the beginning or end of each chapter or unit. If your book does not have such a list, make up your own.
8. Check yourself by reciting to yourself without looking at your book or notes.

9. Reading your text has required an investment of your time. Protect this investment by overlearning the material; write answers, recite to yourself, have someone help you with drill material (such as vocabulary).
10. Space your learning; do not cram.
11. When you enter a classroom, as others are getting settled, review quickly the lesson for the day.

Special study hints for particular subjects

1. Foreign languages—a good foundation is basic. Be sure you study and overlearn particularly at the beginning of the course. Talking and reciting are of first importance. Drill yourself in spelling by writing the words.
2. Social Studies—it often helps to use a brief outline book about the area you are going to study. This should help you to make up questions. Read to answer the questions; take notes as you read.
3. Mathematics—as in foreign languages, a good foundation is basic. You can open a history book or an English book in the middle of the book and understand something of what the author is saying. This is impossible in a foreign language or mathematics.

Be sure you understand the definitions of the terms used.

Students have difficulty with mathematics because they do not know what to look for and how to work the problem.

Be sure to do your mathematics homework as soon as possible after class. Each week, set some time aside to review some work from earlier chapters.

4. Sciences—remember the facts of science are meaningfully related. First find the main idea of the area you are studying. Second, use what you already know as a foundation for what you are learning. Third, apply what you are learning to the world around you.
5. English—the main reason for speaking and writing is to get your point of view across to another person. You can improve your writing only by practicing it. Build on the vocabulary you already have. Learn and use the rules of grammar and punctuation; these rules help make your flow of thought understandable to another person.

IF YOU HAVE DIFFICULTY IN ANY SUBJECT, STAY FOR HELP WITH YOUR TEACHER. THEN, FOLLOW HIS SUGGESTIONS.

How to take tests

Would you try to cram in all the practice for Saturday's football game on Friday afternoon and evening? You wouldn't think much of a coach who expected you to practice this way, nor would you expect to perform well in the game. The same is true in studying for tests.

Look at studying the same way you would prepare for the big game! First, practice (study) each day. Second, review what you have learned each week (each two weeks, each month). Then, relax the night before the game (test). Next, warm up before the game (test). Finally, start your game the minute the whistle blows (start your test the minute it is placed on your desk).

How to warm up for a test

If you have studied and reviewed as you planned in setting up your study schedule, most of your warm-up is done. The rest consists in getting to the test room in time, without rushing so you will be ready to listen carefully as your teacher gives you instructions.

How to take a test

1. Scan the whole test to find out just how much there is to do. Read the directions carefully!
2. Plan your time according to the value for each section of the test.
3. Follow the directions exactly.
4. In objective tests, answer the questions you are sure of first without wasting time on ones you have to puzzle over. Then, if you have time left, go back over the ones you have not done. Often an answer you did not know the first time will be "triggered" by other questions you have already answered. Guess on answers, if you are not penalized for wrong answers, on your second time around.
5. Since essay tests require long answers, be sure to allow enough time to answer all the questions. For example, if you have to do 4 out of 5 questions in 40 minutes, allow 10 minutes only for each question.

Start with the easiest questions first, but take a minute to plan your answer first. Stop when your time is up. Then start your next easiest question.

Suppose you have finished every question which you know, but find there is one for which you do not know the answer. Start writing anyway for the time you have allowed. The reason is that if you have done all your homework and studied properly, it is almost impossible to know nothing about a question. If you leave the answer blank, you will get no credit. You may pick up some credit for a partially correct answer.

6. In a mathematics test, if you get stuck, go on to the next problem and come back to this one later. If you find a problem you still cannot answer, use any available time to check the other work you have done.

Some added hints

In order to follow directions properly be sure you know the meanings of the following words:

- | | | | |
|------------|-------------|--------------|--------------|
| 1. list | 3. contrast | 5. evaluate | 7. explain |
| 2. compare | 4. describe | 6. criticize | 8. enumerate |

(add other words you find used in tests)

Allow ample time in your study schedule to review for all tests.

Consult with your teacher for help in correcting your mistakes. Do not hesitate to discuss with your teacher how to improve your test answers.

A FINAL NOTE

Good study habits and test-taking skills do not come automatically. They take time and practice to learn, just as it takes time and practice to learn how to type.

Remember, your teachers and your guidance counselor are here to help you. Go to them and ask for help.

A NOTE TO PARENTS

Check to see if homework is assigned.

Insist on a regular time to do homework.

Show real interest in your student's work. Be willing to help, but don't do the work for him.

Praise accomplishment.

Don't fly off the handle with a non-achiever-find out why.

Know your child's limitations and his abilities.

Consult the Guidance Office for help.

CLUBS AND ACTIVITIES

Meetings are held during the activity periods or after school. A good many clubs run bake sales to acquire funds for their various activities. Joining a club makes you a more integral part of the school. Everyone is expected to make a choice(s) for activity period. The following are some possible clubs that may be sponsored this fall.

Band - Mr. Giangregorio - learn to play ... concerts ... stage band ... "get rhythm"

Baseball - Mr. Hogan, Mr. Savage - intramurals varsity ... compete .. championship for CJHS?

Basketball - Mr. Bjorklund, Mr. Helenius, Mr. Papandrea - intramurals varsity play against the faculty

Bicycle - Mr. Chilton - learn about bikes and bike safety ... keep in condition on the "bike trainer" compete in the John S. Laws Annual Cycle Race held on the first Sunday in June ... win a trophy

Cheerleading - Mrs. Simonds - Rah, Rah, Rah girls ... bring spirit to our games

Chess - Mr. Parent - participate ... concentrate ... compete ... conquer

Chorus - Mrs. DeLuca - sing in a group ... perform at assemblies ... Spring Concert

Coin - Mr. Morcone - learn all the facets of numismatics --- start a life-time hobby

Cribbage - Mr. Murray - single and double tournaments ... 9th graders only

Dancing - Miss Joyce - after school for 8th and 9th graders ... learn the foxtrot, charleston, rhumba and many more

Equestrian - Mrs. Kornack - learn the different breeds ... go horseback riding ... attend horse shows

Fishing - Mr. Sullivan - movies ... tie a fly ... ice fishing trip... deep sea fishing trip

Football - Mr. Bjorklund, Mr. Chilton, Mr. Latino - intramurals varsity ... tackle football for 9th graders ... be a champ

Future Homemakers of America - Mrs. Blessing, Mrs. Hernandez - find yourself through home economics ... understand the role of each member of the family ... function better in the community ... do something good for someone else

Jogging - Mr. Nosek - start your day off with an invigorating run ... then shower ... breakfast in cafeteria

Journalism - Mr. Mastroberti, Mrs. O'Neill - put your writing talent to work ... learn what it's like to publish a school newspaper, from the business end through to the sales

Latin - Mrs. Brunell - Boston museum of Fine Arts trip ... "Roman dinner" ... attend State Convention of Massachusetts Junior Classics League ... broaden your horizons

Mini-Metal - Mr. Boosahda - make a shoehorn, housemarker, a toothbrush holder, a project of your own .. learn about using metal

Orchestra - Mr. Giangregorio - violins ... piano ... many instruments ... Spring Concert ... assembly programs

Ski - Mr. Chilton - ski Mount Wachusett ... Physical - Awareness Trip to Mount Tom ... Fund-raising jewelry sale

Student Council - Mr. Nosek - be a representative from your homeroom ... engage in possible policy-making events ... charitable work

Tennis - Mr. Tripodi, Mrs. Backstrom - participate during activity and lunch periods ... movies ... trips tournaments

Yearbook - Miss Bowen - 9th graders ... be instrumental in making your yearbook the "best ever"

IN ADDITION TO THE ABOVE THIS YEAR WE ARE ALSO OFFERING THE FOLLOWING:

Arts and Crafts - Miss Shamgochian

Backgammon - Mr. Boosahda

Boggle (Word Game) - Mrs. DiRoberto

Car Club - Mr. Krikorian

Charcoal Sketching - Mr. White

Clothing & Fashion #2 - Mrs. Healey

Cross Country Track - Mr. Nosek

Crossword Puzzles - Mrs. Hollyer

Crocheting - Mrs. Rabidou

Knitting #1 - Mrs. Bourget

Knitting #2 - Mrs. Polewaczyk

Library Aide - Mrs. Wheeler, Mr. Fyrberg

Matchbook Football
and Coin Hockey - Mr. Helenius

Models - Mr. Sebring

Modern Dance - Ms. Rising

Natural Foods Cooking - Mr. Avoli

Newspaper (Chandler Crier)
Mr. Mastroberti, Mrs. O'Neill,
Mr. Brosnihan

Offset Printing - Mr. Catanzaro

Pencil Drawing - Ms. Morelle

Public Speaking - Mr. Papandrea

Scrabble #1 - Mr. Rawson

Stamps - Mr. Fyrberg

Woodworking Club - Mr. Galli

EXTRA HELP

If students are having problems with their subjects they should first seek out the help of the particular teacher of the subject. Teachers are usually available at the close of the class periods, during study periods (if the teacher is assigned to that study) and after school. Although many teachers stay more than one afternoon a week, you can definitely count on teachers remaining on the days assigned below.

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
SCIENCE	MATH	ENGLISH	SOCIAL STUDIES	OPEN
ART	INDUSTRIAL ARTS	READING	FOREIGN LANGUAGE	
MUSIC	GUIDANCE	HOME ECONOMICS		
TYPING		PHYSICAL EDUCATION		
LIBRARY				

Another way of receiving extra help is signing up in the guidance office with your counselor or guidance secretary. Hopefully a tutor from one of the colleges within the city or a Chandler Junior student will be able to be assigned to work with you in place of a study period.

Parents should encourage students to avail themselves of these opportunities.

CHAPTER 766

Chapter 766 is a process through which teachers, parents, and other professionals identify and assess the special needs of pupils and implement educational plans responsive to these needs. The Special Education Department has CORE EVALUATION chairpersons to oversee the child's educational plan and select the proper program for the student's needs.

Definition of an individual with special needs — Special Education Services will be provided to any person of ages three through his/her twenty-second birthday, who has not obtained a high school diploma or its equivalent, and is unable to progress effectively in a regular education program because of special needs due to temporary/or permanent adjustment difficulties or attributes arising from intellectual, sensory, emotional, physical, cerebral dysfunction, perceptual, specific learning disabilities, or situational factors.

A LOOK AHEAD TO THE EIGHTH GRADE

In the fall of the eighth grade year the Differential Aptitude Test (DAT) is administered by the guidance counselors. The eight subtests of the DAT are verbal reasoning, numerical ability, abstract reasoning, clerical speed and accuracy, mechanical reasoning, space relations, spelling and language. The results are given at a conference with your guidance counselor.

Representatives from private, parochial, and public high schools speak to interested students during this year to explain their schools and the programs offered. Students are made aware of the testing dates, criteria for entrance, tuition fees, among other things. Normally we have representatives from Worcester Vocational Technical High School, Fanning High School, St. John's, Burncoat Senior Agricultural, and St. Peter's Marian High visiting with us.

STUDENT RECORDS

New state and federal laws governing school records allow parents and legal guardians to inspect and amend the school records of their children. Students may also inspect and amend their own records upon reaching age fourteen or grade nine.

ONE FINAL NOTE

Your guidance counselor for the seventh grade will be the counselor assigned to your team. The counselors and teachers welcome your mother and/or father calling for an appointment to discuss your progress. This would then be accomplished at a meeting of the four team teachers along with your counselor. If the teachers feel that your mother and father should be aware of any problem, your counselor will call home and request that your parents stop in for a conference.

The guidance department is always ready to answer any questions you may have. The phone number for our office is 791-8745.

FACULTY MEMBERS

ADMINISTRATORS

Dr. Charles Burack, Principal

Mr. Kenneth G. Kirby, Asst. Principal

Mr. Lawrence H. Houle, Asst. Principal

DEPARTMENT HEADS

Mr. David C. O'Connor	- English
Mr. Frank L. Warren	- Mathematics
Mr. James F. Lyons	- Social Studies
Mr. Cornelius S. Sullivan	- Science
Mr. Allan F. Rawson	- Foreign Language
Ms. Mary Lingis	- Guidance

ENGLISH

Mrs. Catherine Brunell
Mr. Peter Fyrberg
Miss Doris Joyce
Mr. Joseph Morcone
Mr. David O'Connor
Mrs. Mary O'Neill
Miss Maura O'Neill
Mrs. Marjorie Rabidou

SCIENCE

Mr. Stanley Krog
Mr. Robert Latino
Mr. Joseph Mastroberti
Mr. James Murray
Mr. Kenneth Nosek
Mrs. Hazel Pieloch
Mr. Cornelius Sullivan
Mr. Alan Weiner

MATH

Mrs. Dorothy Bourget
Ms. Alice Bowen
Mrs. Nancy Degon
Mrs. Lynne DiRoberto
Mr. Joseph Marsello
Mrs. Kathleen Mancini
Mrs. Barbara Polewaczyk
Mr. Louis Tripodi
Mr. Frank Warren

LANGUAGE

Mr. Robert Beauregard
Mrs. Catherine Brunell
Mrs. Agnita Kornack
Miss Judy Clark
Mr. Allan Rawson

READING

Mrs. Paula Holly
Miss Ellen Sesia
Ms. Mary Schultz

SOCIAL STUDIES

Mrs. Doris Bloomfield
Mr. Paul Brosnihan
Mr. William Helenius
Mr. Howard Hirst
Mr. James Lyons
Mr. Arthur Papandrea
Mr. Lamson Tower
Mr. John White

HOME ECONOMICS

Mrs. Diane Blessing
Mrs. Ann Healey
Mrs. Ruby Hernandez
Mrs. Alda McCarthy

ART

Mr. Joseph Avoli
Ms. Leigh Backstrom
Miss Alice Shamgochian

INDUSTRIAL ARTS

Mr. Michael Boosahda
Mr. Albert Cardoni
Mr. Anthony Catanzaro
Mr. Joseph Chilton
Mr. Hugo Galli
Mr. Ronald Krikorian

TYPING

Mrs. Lynne Simonds

PHYSICAL EDUCATION

Mr. Leslie Bjorklund
Mrs. Joy Hurley
Mr. Francis Savage
Ms. Susan Whitman

MUSIC

Mr. Joseph Giangregorio
Mrs. Paula DeLuca

HEALTH

Mr. John Hogan

SPECIAL EDUCATION

Miss Margaret Rising
Mr. Michael Parent
Mr. Stephen Sebring
Mr. Craig Conroy

LIBRARIAN

Mrs. Elizabeth Wheeler

GUIDANCE COUNSELORS

Ms. Mary Lingis
Ms. Loretta Morelle
Mr. Victor Kubly
Mr. Jean Nault

GIFTED COORDINATOR

Lynne DiRoberto

MAIN OFFICE SECRETARIES

Mrs. Edna Eager
Mrs. Dorothy Jaffee
Mrs. Martha Tillson

FACULTY & GUIDANCE SECRETARY

Mrs. Magdalene Clark

CUSTODIANS

Mrs. Joan Beando
Mr. Robert Connors
Mrs. Sharon Gibbons
Mr. Roland Hurtubise, Jr.
Mr. William Moran
Mr. Francis Walsh

CAFETERIA WORKERS

Mrs. Ruth Camarra
Mrs. Katherine D'Elia
Mrs. Katherine Donoghue
Mrs. Mary Durkan
Mrs. Barbara Freeman
Mrs. Jackie LaFlach
Ms. Vera Locantore
Mrs. Myrtle Swenson

LUNCH AIDES

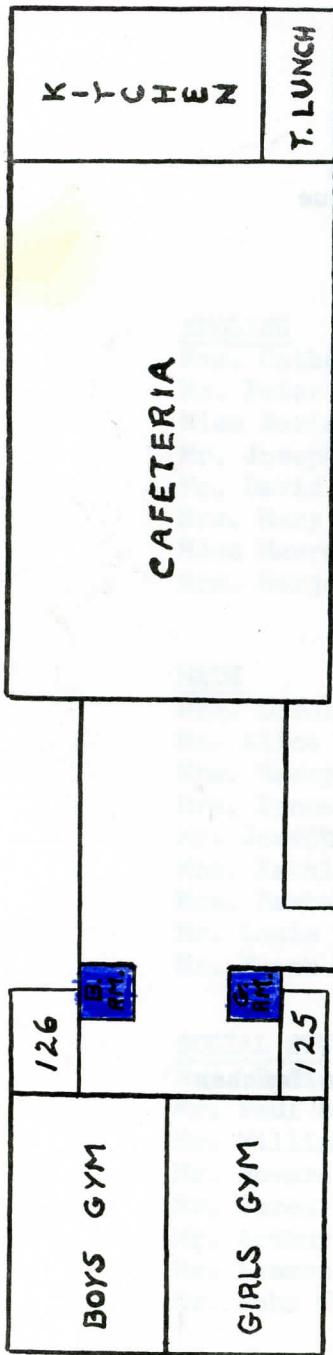
Mrs. Ann Ford
Mrs. Marilyn Downer
Mrs. Jane Shoreys

SPECIAL SERVICES

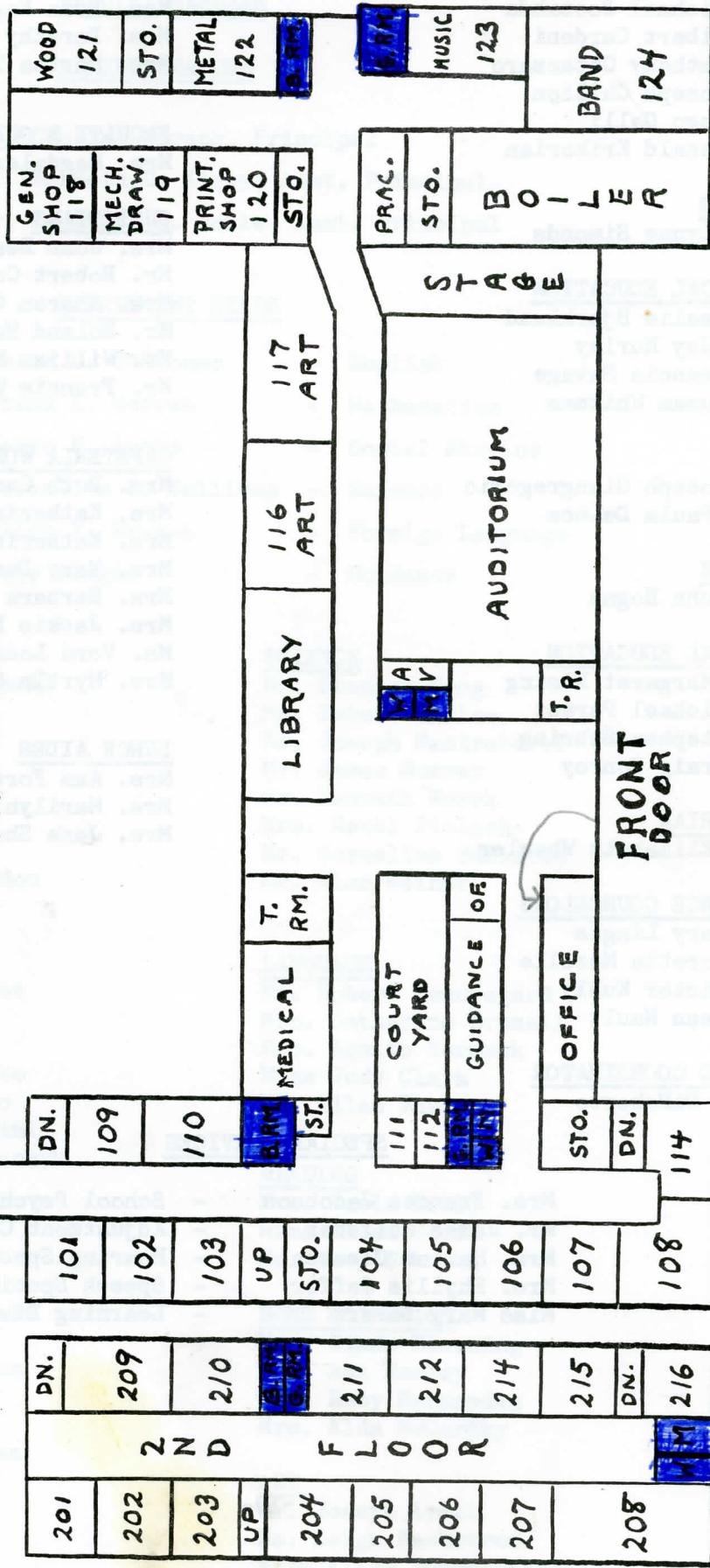
Mrs. Frances Jacobson
Mr. James Kelleher
Mrs. Marion Gleason
Mrs. Phyllis Saffer
Miss Mary DePari

- School Psychologist
- Adjustment Counselor
- Hearing Specialist
- Speech Specialist
- Learning Disabilities Teacher

MAY



FLOOR PLAN



CHANDLER STREET

BELL SCHEDULE FOR SEPT. 1980 - JUNE 1981

MONDAY - WEDNESDAY - FRIDAY

8:00	OPEN
8:10	TARDY BELL
8:10 - 8:20	HOMEROOM PERIOD
8:24 - 9:00	ACTIVITY PERIOD
9:04 - 9:40	FIRST PERIOD
9:44 - 10:20	SECOND PERIOD
10:24 - 11:00	THIRD PERIOD
11:04 - 11:40	FOURTH PERIOD
11:44 - 12:20	FIFTH PERIOD
12:24 - 1:00	SIXTH PERIOD
1:04 - 1:40	SEVENTH PERIOD
1:44 - 2:20	EIGHTH PERIOD

TUESDAY - THURSDAY

8:00	OPEN
8:10	TARDY BELL
8:10 - 8:20	HOMEROOM PERIOD
8:24 - 9:05	FIRST PERIOD
9:09 - 9:50	SECOND PERIOD
9:54 - 10:35	THIRD PERIOD
10:39 - 11:20	FOURTH PERIOD
11:24 - 12:05	FIFTH PERIOD
12:09 - 12:50	SIXTH PERIOD
12:54 - 1:35	SEVENTH PERIOD
1:39 - 2:20	EIGHTH PERIOD

"In accordance with Federal and State Laws (including Title IX and Chapter 622), the Worcester Public Schools does not discriminate on the basis of race, color, sex, age, religion, national origin or handicap."



Mr. Halli.